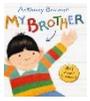
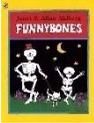
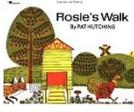


St Mary and St Michael Catholic Primary School

"Learning together hand in hand with our friend Jesus."

Curriculum Overview: Reception 2017/18

Terms	Autumn 'Settling in'		Spring 'Reaching for the stars'		Summer 'Moving on'	
	1. All about me	2. All about me/ Christmas	1. Journeys	2. Where I Live	1. Growing	2. Mini beasts
PSE All about me box all year long. Circle times in response to children's needs	Settling in Making friends Following rules and routines	How am I different to when I was a baby? Celebrations at home	Feelings and emotions	Caring for others and the environment	My fears Staying safe Being healthy	Transition: Giant story Being healthy
Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Relationships	Healthy me	Changing me
PD	<p>Motor skills: Experiments with different ways of moving. Cutting on lines.</p> <p>Handwriting: Uses a pencil and hold it effectively. Begins to form recognisable letters</p> <p>H&SC: Uses toilet independently. Dress and undress independently.</p>	<p>Motor skills: Catching and throwing large balls. Co-ordination skills.</p> <p>Handwriting: Forms recognisable letters.</p> <p>H&SC: Shows understanding of how to transport and store equipment safely. Eating with knife and fork</p>	<p>Motor skills: Moving in range of ways, negotiating space. Cutting straight and curved lines</p> <p>Handwriting: Forms recognisable letters, most of which are correctly formed.</p> <p>H&SC: Managing own basic hygiene- washing hands. Chopping own fruit i.e. grapes at lunch/snack time.</p>	<p>Motor skills: Catching and throwing small balls. Co-ordination skills.</p> <p>Handwriting: Forms recognisable letters, most of which are correctly formed.</p> <p>H&SC: Talk about being healthy</p>	<p>Motor skills: Hop and skip in time to music</p> <p>Handwriting: Start writing on lined paper. Letter formation starting to be more consistent.</p> <p>H&SC: Fastening buttons</p>	<p>Motor skills: Hop and skip in time to music</p> <p>Handwriting: Writing on Y1 (narrow) lined paper in books. Letter formation and size controlled.</p> <p>H&SC: Tying shoe laces</p>
C&L	Understanding how to be a 'good listener' & 'good talker'. – Talk partners Following simple instructions, playing 'Simon Says' games		Listening to others & responding appropriately. Developing concentration & attention through circle games, memory activities etc 'Talk for writing' verbalising ideas before writing. Using imaginative language in role-play. Past and present forms accurately.		Confidently talk about significant events & experiences. Relating own stories & explanations clearly & coherently. Asking questions & listening to the response. Understanding who? where? what? why? how? questions & answering appropriately.	
Core books						

<p style="text-align: center;">Reading</p>	<p>Guided Reading: Introduce <i>reading behaviour</i>:</p> <ul style="list-style-type: none"> • How to sit properly • How to hold a book, care for books; • Reading for pleasures <p><i>Reading strategies:</i></p> <ul style="list-style-type: none"> • Picture cues • Sound out tricky words • Read from left to right across and between pages; • Difference between front and back from book; • Where to start reading; • Identify between picture and text; • Pictures aid understanding; • Return sweep • Left page before right page • 1:1 matching by using reading finger • Difference between a letter and a word • Capital and lower case letters <p><i>Non-Fiction:</i></p> <ul style="list-style-type: none"> • Introduce non-fiction (teaches you new things) • Difference: Photographs/animation <p>-chn to sort books</p> <p>Phonics: Initial assessment and streamed into 6 groups.</p> <p>H/F: Reception words</p>		<p>Guided Reading: <i>Reading behaviour:</i></p> <ul style="list-style-type: none"> • Reading with fluency and understanding • Reading for pleasure <p><i>Reading strategies:</i></p> <ul style="list-style-type: none"> • Picture cues • Sound out tricky words • Punctuation (. ? !) <p><i>Non-Fiction:</i></p> <ul style="list-style-type: none"> • Contents page • Blurb at the back <p>Phonics: Half termly assessment and streamed into 6 groups.</p>		<p>Guided Reading: <i>Reading strategies:</i> Successfully uses a range of strategies to read unfamiliar vocabulary:</p> <ul style="list-style-type: none"> • Picture cues • Sounding out tricky words • Chunking • Re-read and check it make sense (self-monitoring) <p>Describe main events of what they read.</p> <p><i>Non-fiction:</i></p> <ul style="list-style-type: none"> • Retrieve information from non-fiction texts <p>Phonics: Half termly assessment and streamed into 6 groups.</p> <p>H/F: Y1 words</p>
	<p style="text-align: center;">Writing</p>	<p>Name writing Labels Captions</p> <p><i>Focus on:</i></p> <ul style="list-style-type: none"> • Directionality • Hears, says and writes initial and last sounds in words. • Letter formation • Demonstrating how to access and use H/FW • Modelling grammatical agreement 	<p>Attempts to write short sentences in meaningful contexts.</p> <p><i>Focus on:</i></p> <ul style="list-style-type: none"> • Directionality • Finger spacing • Putting phonological knowledge in practice. • Stretching out longer words • Capital letters • Demonstrating how to access and use H/FW • Modelling grammatical agreement 	<p>Use phonic knowledge to write simple sentences. Some words are spelt correctly. Write some irregular common words. Children begin to write more independently.</p> <p>Children should be given the opportunity to write simple stories based core books studied in class and non-fiction writing: Instructions (First, next, then, after that, finally)</p> <p>Start to introduce 'and' in writing.</p> <p><i>Focus on:</i></p> <ul style="list-style-type: none"> • Directionality and return sweep • Finger spacing • Putting phonological knowledge in practice. • Stretching out longer words • Capital letters • Punctuation • Demonstrating how to access and use H/FW 	<p>Start to write narratives with a beginning, middle and end</p> <p><i>Focus on:</i></p> <ul style="list-style-type: none"> • Accurate spelling of H/F words • Accurate spelling of regular phonetic words • Directionality and return sweep • Finger spacing • Putting phonological knowledge in practice. • Stretching out longer words • Capital letters • Punctuation • Demonstrating how to access and use H/FW • New vocabulary • Sentences and phrases • Re-reading to check writing to make sense • Modelling grammatical agreement

			<ul style="list-style-type: none"> New vocabulary Sentences and phrases Re-reading to check writing to make sense Modelling grammatical agreement 			
Self-registration	Find name card and write name on large sheet of shared paper.		Sign in. Large sheet of shared paper. Adult to observe and support letter formation and pencil grip.	Sign in on lined paper. Adult to observe and support letter formation and pencil grip. Ascenders and descenders.	Sign in on list 1-30. Narrow lines. Adult to observe and support letter formation and pencil grip and ascenders and descenders.	
Nursery Rhymes	Ten in a bed Ms Polly had a dolly Hey Diddle Diddle	Ten green bottles Little boy blue Sing a song of sixpence Lucy locket	Ten little Indians Oranges and lemons The grand old Duke of York	Little rabbit Foo Foo Teddy Bear, teddy bear Twenty little snowmen Alice the camel	One man went to mow Wee Willie Winky Mary, Mary quite contrary	Pussy cat, pussy cat Little Jack Horner Little Bo Beep
Maths <small>Maths monkey all year long</small>	Initial Assessment Counting & numbers (10) Counting & ordering 2D shape & position Counting & patterns Counting & addition Addition & subtraction	Counting & numbers Length 3D shape Money & counting Time	Counting & ordering (20, 100) Counting & ordinal numbers 2D shape & data Addition Patterns & symmetry Counting & adding	Counting & comparing Weight 3D shape & data Money & counting Time	Counting (100, 10's) Counting & addition 2D shape data Addition & subtraction Counting, addition & subtraction Counting & sequences	Counting, addition & subtraction Capacity Counting & place value 3D shape and direction Money, addition & subtraction Time
Cooking <small>Maths & writing focus</small>	Pizza faces (Name writing before creating pizza)	Scones (write list of ingredients) Christmas biscuits (Write the recipe)	Pancakes (write an invitation)	Problem solving cake (free choice) Easter Baskets (Instructions)	Fruit salad/kebabs (Fruit riddle)	Baking bread (Independent writing)
P&C	My school	Local Community	London	England	Around the world: Africa	Around the world: XXX
Celebrations and trips	Harvest	Bonfire Night Remembrance Diwali Nativity/Christmas Pantomime	Half Moon Theatre Valentine's Day Chinese New Year Shrove Tuesday	Morning for mums Stratford Discovery Centre Easter	Careers week Eid (?) Road safety workshop St George's Day Marion Procession	FUDGE Day Multicultural Day Sports Day
The World	Seasonal Changes summer-autumn-winter. Collecting autumn leaves and resources from local park. Look at range of woodland animals: characteristics; their habitats and how to care for it.		Seasonal changes winter-spring. Recycling/taking care of environment. Look at range of arctic animals: characteristics; their habitats and how to care for it.		Seasonal changes spring-summer. Life cycles of caterpillar and chicks (Butterflies and eggs). Planting seeds and observe it growing. Look at range of wild animals: characteristics; their habitats and how to care for it.	
Technology	Technology walk around the school.		Beebots		Using iPads to film short stories. Taking photos of 'big school' in preparation for Y1 (transition)	
EAD <small>Plan Make Evaluate</small>	Self portraits Foil/newspaper People	Mondrian Autumn leaves art	Stencil art (Banksy) Rolled paper sculptures	Transient Art Cardboard box Art	Observational drawing: Inside of fruit and veg (chalk) Clay: African animals/African pots	Kadinsky- snail art (canvas) Wax and water paint spider webs
Small World	Variety of continuous provision Woodland animals/Fairy basket		Variety of continuous provision Arctic animals/Super heroes		Variety of continuous provision Mini beasts/Dinosaurs	

Small Construction	Mobilo/Lego Brio/K'nex		Mobilo/Lego Brio/K'nex		Mobilo/Lego Brio/K'nex
RE	Beginnings	Advent and Christmas	Lent and Easter	Pentecost	Other Faiths Marion Procession