

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved Gold School Games mark for 3 consecutive years</p> <p>Achieved 2 Gold Healthy Schools awards focusing on PE as a method for emotional wellbeing and Active Maths and developing teacher confidence in teaching PE.</p> <p>Borough champions in cross country, judo and sportshall athletics. Borough runners up in Gymnastics, Hockey, Cricket and Tennis. (Summer term competitions will be updated)</p> <p>Represented Tower Hamlets at London Youth Games in cross country, football (boys and girls) and sportshall athletics</p>	<p>Ensure all pupils achieve the national expectations of swimming by the end of key stage 2</p> <p>Promote healthy active lifestyles in newsletter by including monthly segment on diet and nutrition and health benefits of regular exercise</p> <p>Identify staff who need further support in teaching PE and offer collaborative work and peer review</p> <p>Continue to meet the standards of Gold School Games mark and achieve the platinum mark by 2020.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to complete additional assessment of water based activities at the end of May at Sir John Cass Secondary School. Will update after assessment.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – St Mary and St Michael Recognise the importance of swimming competence and has targeted non-swimmers to complete a booster programme in

	the Summer term. Will update all data once program ends.
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Academic Year: 2017/18	Total fund allocated: £ 15417 provided by PE and sport premium	Date Updated: April 2018 Due for review: July 2018
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Key indicator 1: The engagement of all pupils in regular physical activity

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all pupils with two hours of Physical Education curriculum time per week	PE lead to teach every class one lesson PE lead to provide curriculum support to class teachers in the form of lesson plans and assessment forms Designated PE TA to assist class teacher when teaching PE. Help set up lesson, work with targeted groups and organize equipment at end of lesson.		All children in key stages 1 and 2 receive at least two hours Physical Education during curriculum time each week	PE lead to support new staff in school with delivery of PE Identify staff who need further support and provide appropriate resources or collaborative work to aid professional development.
Provide opportunity for daily exercise clubs before school and during lunchtime	Produce a timetable of morning exercise so that pupils are provided with 30 minutes of exercise every morning before school. This is a free club and the focus is on having an active start to each day Offer lunchtime clubs through midday meal supervisors and teaching assistants which children can opt to take part in. Increase in sporting equipment available to children during lunch break for use during clubs or free play	£800	Morning exercise is consistently popular for children particularly in years 5 and 6. Regularly have at least 35 children taking part.	

<p>Promote an active lifestyle beyond curriculum hours</p>	<p>Provide a wide selection of after school sports clubs which children can take part in each week:</p> <ul style="list-style-type: none"> - Two clubs are provided through affiliation to the THYSF - PE lead and TAs provide additional clubs <p>PE lead to promote external sports clubs in school newsletter and school sport twitter page (MissClough_SMSM)</p> <p>PE lead to provide personalized information to parents regarding clubs to targeted pupils</p>			
<p>Ensure all children are able to swim 25m in variety of strokes by the end of key stage 2</p>	<p>Additional targeted intervention for year 6 children who have not meet the expected levels by summer term 2018</p>	<p>£836</p>	<p>Assessment by swimming coaches</p>	<p>As of summer 2018 children will be starting swimming lessons from year 2 and we have increased the lesson time to 60 minutes in the pool each week</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>Raise the profile of PE throughout the school</p>	<p>Organise an annual sports award celebration. Invite parents of winners and present awards to children for demonstrating school sports values</p> <p>Celebrate children's achievements within and beyond school each week in assembly and school newsletter.</p> <p>Promote school sport and sporting values in displays throughout the school</p>	<p>£500 for trophies and medals for all sporting events and annual sport awards</p>		
<p>Use PE and sport to help promote positive attitudes and behavior</p>	<p>Healthy Schools Project – PE lead to work with targeted pupils to use team building activities to develop emotional wellbeing and social skills</p>		<p>Number of behavior incidences for targeted pupils has decreased i.e. time outs in class and reported playground issues</p>	
<p>Use PE and sport to develop numeracy skills through active maths</p>	<p>Healthy Schools Project - Work with Leyton Orient FC and a targeted group of year 5 pupils to try to raise numeracy levels through active maths programme</p>		<p>Pupils showed a greater understanding of fractions and decimals and performed better during an assessment at the end of the project. All pupils reported that they started to enjoy maths and showed more resilience during lessons.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve knowledge and confidence of teaching PE from class based teachers</p> <ul style="list-style-type: none"> - Improving quality of PE lessons for children 	<p>Use of Physical Education TA (Arshad) to work alongside class teachers as a method of CPD</p> <p>Affiliation to the Tower Hamlets Youth Sport Foundation:</p> <ul style="list-style-type: none"> - Provide four hours curriculum support to school each week in a variety of sports to help with professional development of class teachers <p>Partnership with Leyton Orient FC to develop confidence of year 5 class teacher</p>	£13980	<p>Class teachers have reported that they feel more confident when teaching PE through use of lesson plans, help of PE TA, collaborative work with THYSF and Leyton Orient FC</p>	<p>Due to increase in staff confidence in teaching and promoting PE within the school we have reduced our membership to THYSF for the next academic year. This will mean that we only commit £3000 of our budget to the foundation meaning that we can use our funding on other area's.</p>
<p>Develop PE leads confidence in teaching across all areas of the PE curriculum</p>	<p>Provide PE lead with time to meet with other PE leads across borough to share good practice and ideas</p> <p>Assign gymnastics coach provided by THYSF to PE lead to work collaboratively and generate different ideas for teaching</p>		<p>PE lead (Amy) has reported more confidence when teaching gymnastics and dance.</p> <p>School has finished second in borough gymnastics competition for year 5 &6. Competition for key stage 1 is during the summer term.</p>	

	gymnastics to key stage 1.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that the PE curriculum is balanced and varied</p> <ul style="list-style-type: none"> - All areas of sport are covered not heavily dominated by invasion games 	<p>Work with THYSF to implement a varied curriculum including Judo, Taekwondo and Zumba delivered by sport specific coaches</p> <p>Partnership with Sport Inspired which provides a boxing club for children in year 5 every Monday lunchtime</p> <p>Review and update curriculum map for key stage 1 and 2.</p> <p>Sports captains to complete school survey asking children which activities they enjoy and those that they would like to try</p>			<p>Offer non-traditional sporting activities through our curriculum and after school sports club i.e. inline skatin, skateboarding, parkour running or geocaching</p> <p>Find out about a bouldering wall in playground</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase number of inter and intra school competitions to increase number of children with opportunity to take part in competitive sport</p>	<p>PE lead to work with school sport captains and council to organise house competition in various sporting activities.</p> <p>Sport captains to complete a survey to find out which sports children would like tournaments in</p> <p>Organise sports day and a mini Wimbledon style competition for the whole school. In addition to a world cup themed sports week</p> <p>Link with THYSF to ensure our sporting diamond pupils are part of district teams and therefore will compete in district level competitions which will be of a higher standard and present greater opportunities</p>	<p>Part of service offered by THYSF which is included in the annual membership</p>	<p>Success at inter-school sport has greatly increased and our school has represented Tower Hamlets at the London Youth Games in four competitions</p> <p>We have competed in 34 inter school tournaments and fixtures and held 6 house competitions to date this academic year</p>	<p>With some of the funding available for next year we would like to establish a catholic schools sport partnership within the borough. We would like to host and organise a series of competitions amongst catholic schools within the borough.</p>