

Pupil Premium Grant

At St Mary and St Michael Catholic Primary School we believe that children need to leave our school with the core skills and qualities that will equip them well for the next stage in their education as well as in life beyond school. Our aim is that children at St Mary and St Michael will become confident, lifelong learners. We can only do this successfully if we work together and have a positive partnership between home and school. We aim to create aspirational targets for our children, increasing their potential for achievement in life, whilst holding on to their Christian values and duty to care for all in God's world. Central to our school life are our Core Values; Compassion, Collaboration, Perseverance, Respect and Self Worth. We make every effort to ensure that our children are given every opportunity to realise their full potential regardless of background. Our key objective is to use the Pupil Premium Grant to narrow the gap between pupil groups and eliminate any barriers to learning.

What is Pupil Premium Funding?

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children, who are vulnerable to possible underachievement. These include children who receive free school meals; those looked after by the local authority and the children of armed service personnel. It is provided in order to narrow the attainment gap between those from disadvantaged and more affluent backgrounds. We use data analysis to identify where gaps need to be narrowed and have a clear aim for what is to be achieved from an intervention. The impact of this is then analysed to make sure it is effective and to see how it could be improved. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as socially disadvantaged. Pupil Premium funding is allocated on a needs basis, linked to analysis of outcomes for pupils. Limited funding and resources may mean that not all children who receive free school meals will be in receipt of pupil premium intervention at any one time. All schools have to report the amount of Pupil Premium money they have received and the impact it is having on their pupils.

In 2016- 2017, number of pupils and pupil premium grant (PPG) received	Figures
Total number of pupils on roll	442
Total number of pupils eligible for PPG	191 (43.2%)
Total amount of PPG received	£298,309

St Mary & St Michael received £298,309 in 2017-2018 and this is how we plan to spend it.

Money will be used as follows	Intended Outcomes	Allocated spending:	Money spent:	Impact:
To provide extra curricula clubs, where priority is given to disadvantaged pupils	Equality of access to a wider enriched curriculum for pupils	£5000		
Identify pupils in Year 2 & Year 6 and target in booster groups	Accelerated progress in reading, writing and maths.	£3000		
1 st class at number & 1 st class at number 2 targeted support programme	Accelerated progress in Maths	£3000		
Success at arithmetic targeted support programme	Accelerated progress in Maths	£1500		
Speech & language groups- focus on building vocabulary and attention & listening skills (10%)	Targeted children can communicate clearly. Language and speech is further developed. This will allow socialise with others. They are reviewed and discharged.	£9000		
SLA from SpLD team to boost progress of pupils who are working outside ARE in English	The gap is narrowed for targeted children	£8000		
Teaching assistants in all classes to support focus groups in maths & English	Children make good progress and the gap is narrowed for targeted children	£135,000		
Place 2 Be counselling service	To make sure provision is made available for our most emotionally	£13,000		

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'Learning together hand in hand with our friend Jesus.'

	vulnerable learners to help to improve their wellbeing.			
Additional visits from EP – consultations with class teachers- focus progress of prior low and middle attaining disadvantaged pupils	Children make good progress and become independent learners	£9000		
Training, supervision, resources & time – Emotional Literacy Support Assistants	To make sure provision is made available for our most emotionally vulnerable learners to help to improve their wellbeing.	£5000		
Breakfast club	Children are able to learn because they have the opportunity to a healthy breakfast	£1000		
Holiday club School Trips Uniform support PP Vouchers	Children will be able to access all areas of the curriculum and attend all aspects of school life	£8000		
Senior early years educator – provide targeted support for pupils who need speech & language & emotional well – being support	Targeted children can communicate clearly and socialise with others. They are reviewed and discharged.	£15,000		
Early Literacy Support – target children working outside ARE in Yr 1	Targeted children achieve ARE by the end of the year	£3000		

Measuring the impact

2016-2017

EYFS- Good Level of Development			
School: 64%			
Pupil Premium children: 50%			
National: 69%			
Phonics Screening			
End of Year 1		Year 2 cumulative	
School: 81%		School: 97%	
Pupil Premium children: 87%		Pupil Premium children: 96%	
National: 81%		National: 90%	
Year 1- Year 6 % of Pupil Premium children achieving Age Related Expectations July 2017			
Year	Reading	Writing	Maths
1	67%	60%	73%
2	82%	76%	68%
3	74%	63%	63%
4	72%	72%	76%
5	73%	67%	70%
6	76%	84%	75%