

# Reception Remote Learning



Week 2 wb 10.1.22

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics and H/F Words</b>	<ul style="list-style-type: none"> <li>❖ Your Phonics teacher will email links on youtube for you to watch.</li> <li>❖ HF Words – no, look</li> </ul>				
<b>Literacy</b>	<p><b>Bat learns to dance</b></p> <p><a href="https://classroom.thenational.academy/units/bat-learns-to-dance-8ce1">https://classroom.thenational.academy/units/bat-learns-to-dance-8ce1</a></p> <p>Complete lessons 6-10</p>				
<b>Handwriting</b>	<p>Write your name</p> <ul style="list-style-type: none"> <li>❖ Handwriting:</li> </ul> <p><b>6</b></p> <p><u>Checklist:</u> Big curve and then small loop</p> <p><i>Practise 2 lines of '6'</i></p>	<p>Write your name</p> <ul style="list-style-type: none"> <li>❖ Handwriting:</li> </ul> <p><b>7</b></p> <p><u>Checklist:</u> Straight across and then slant down</p> <p><i>Practise 2 lines of '7'</i></p>	<p>Write your name</p> <ul style="list-style-type: none"> <li>❖ Handwriting</li> </ul> <p><b>8</b></p> <p><u>Checklist:</u> Make 'S', then back up for 8</p> <p><i>Practise 2 lines of '8'</i></p>	<p>Write your name</p> <ul style="list-style-type: none"> <li>❖ Handwriting:</li> </ul> <p><b>9</b></p> <p><u>Checklist:</u> A loop on top of a long straight line</p> <p><i>Practise 2 lines of '9'</i></p>	<p>Write your name</p> <ul style="list-style-type: none"> <li>❖ Handwriting:</li> </ul> <p><b>10</b></p> <p><u>Checklist:</u> Draw a line straight down for the 1. Curve down, around, and up again for the 0.</p> <p><i>Practise 2 lines of '10'</i></p>
<b>Maths</b>	<p>Numbers within 10</p> <p><a href="https://classroom.thenational.academy/units/numbers-within-10-767b">https://classroom.thenational.academy/units/numbers-within-10-767b</a></p> <p>Complete lessons 6-10</p>				

<b>Religious Education</b>	<p>Thumbs up prayer</p> <p>Draw around and cut out the shape of your own hand. On the four fingers write:</p> <p>something to praise God for</p> <p>something to thank God for</p> <p>something for which they would like to ask God's help</p> <p>something they would like to say sorry about</p> <p>You can fold down the fingers on your paper hand as you say your prayer. This leaves the hand in the 'thumbs up' shape – a reminder that God has heard our prayers.</p>	
<b>Understanding of the world</b>	<p>Winter Hot/Cold</p> <p>Lesson 2 and 3</p> <p><a href="https://classroom.thenational.academy/units/winter-hot-cold-9017">https://classroom.thenational.academy/units/winter-hot-cold-9017</a></p>	
<b>PSED</b>	<p>Circle of life:</p> <p>Lesson 1: <a href="https://classroom.thenational.academy/lessons/my-growing-journey-71h34c">https://classroom.thenational.academy/lessons/my-growing-journey-71h34c</a></p>	<p>Circle of life:</p> <p>Lesson 2: <a href="https://classroom.thenational.academy/lessons/lets-roll-with-the-changes-6nk3jc">https://classroom.thenational.academy/lessons/lets-roll-with-the-changes-6nk3jc</a></p>
<b>Art and Design</b>	<p><b>Making Play Dough Recipe</b></p> <p>What you will need:</p> <ul style="list-style-type: none"> <li>• 2 cups plain flour (all purpose)</li> <li>• 2 tablespoons vegetable oil (baby oil and coconut oil work too)</li> <li>• 1/2 cup salt</li> <li>• 2 tablespoons cream of tartar</li> <li>• 1 to 1.5 cups warm water (adding in small splashes until it feels just right)</li> <li>• Food colouring (optional)</li> </ul> <p>Top tip! You can make your playdough scented by adding a spritz of perfume, a couple of tea spoons of cocoa powder, some splashes of essential oils – it's up to you! Sometimes I even add glitter!</p>	<p>Music:</p> <p>Lesson 1</p> <p><a href="https://classroom.thenational.academy/units/journeys-and-adventures-03a3">https://classroom.thenational.academy/units/journeys-and-adventures-03a3</a></p>
<b>Physical Education</b>	<p>Try some of Andy's Wild Workouts!</p> <p><a href="https://www.youtube.com/watch?v=DqAOMrZkht0&amp;list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&amp;index=4">https://www.youtube.com/watch?v=DqAOMrZkht0&amp;list=PLoOc9M0VgduMnQiJ56Gw5TX7wsGIF7kmv&amp;index=4</a></p>	