

LBTH Schools – School SLA Health and Safety - COVID-19 SCHOOL RISK ASSESSMENT March 2022

Description of Activity	COVID 19 Secure School Risk Assessment Version 9	Review Dates	
Location	St Mary and St Michael Catholic Primary School	Tier level	Next phase (Feb 2022)
Completed by	Rachel Mahon		
Date of Assessment	08.03.2022		

SECTION ONE: PREVENTION

What are the hazards?	Who & how might someone be harmed?	What are you currently doing to control risks?	Risk Rating L / M / H	What else do you need to do (If applicable)?	Action by who / when?	Date Completed
<p>(1. Minimise contact)</p> <p>People unwell/ Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>When an individual develops COVID-19 symptoms or has a positive test</p> <p>1 Pupils, staff and other adults should follow public health advice on <u>when to self-isolate and what to do</u>. They should not come into school if they have symptoms. If anyone in your school develops <u>COVID-19 symptoms</u>, you should send them home and they should follow public health advice.</p> <p>2 For everyone with symptoms, avoid using public transport and, wherever possible, be collected by a member of their family or household. Appropriate PPE should also be used if close contact is necessary. Further information on this can be found in the <u>use of PPE in education, childcare and children’s social care settings</u> guidance.</p> <p>4 Pupils and staff should return to school as soon as they can, in line with guidance for People with COVID-19 and their contacts</p> <p>In circumstances where face coverings are recommended</p> <p>5 Transparent face coverings, which may assist communication with someone who relies on lip reading or facial expression to communicate, can also be worn.</p> <p>6 Face visors or shields can be worn by those exempt from wearing a face covering</p>	L	<p>Continue to communicate what the symptoms are and the need to stay away</p> <p>Sharing risk assessment</p>	HT/SLT	On going

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		7 Schools, as employers, have a duty to comply with the Equality Act 2010 which includes making reasonable adjustments for disabled staff				
<p>(2. Face Coverings)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Face coverings are no longer advised for pupils, staff and visitors in classrooms or communal areas. Staff and pupils should follow wider advice on face coverings outside of school, including on transport to and from school.</p> <p>In circumstances where face coverings are recommended</p> <p>2 Public health might advise that face coverings should temporarily be worn in communal areas or classrooms (by pupils, staff and visitors, unless exempt). You should make sure your contingency plans cover this possibility</p> <p>3 Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn.</p> <p>4 Face visors or shields can be worn by those exempt from wearing a face covering</p> <p>5 Schools, as employers, have a duty to comply with the Equality Act 2010 which includes making reasonable adjustments for disabled staff</p>	L	If an out break occurs reintroduce face coverings in communal areas	HT/SLT	
<p>(3. Hand hygiene)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Poor Hand hygiene</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.</p> <p>You must ensure that pupils clean their hands regularly, including</p> <ul style="list-style-type: none"> • when they arrive at school • when they return from breaks • when they change rooms • before and after eating <p>2 Continue to help pupils with complex needs to clean their hands properly.</p>	L	Ensure all staff know that it is their responsibility to ensure children in their care, as well as their peers, are washing their hands in line with government guidance.		On going
<p>(4. Respiratory hygiene)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors</p>	<p>Respiratory hygiene</p> <p>1 The 'catch it, bin it, kill it' approach continues to be very important.</p> <p>Use of personal protective equipment (PPE)</p>	L	PPE equipment available if needed		On going

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	Causing severe infection/disease	2 Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the Use of PPE in education, childcare and children’s social care settings provides more information on the use of PPE for COVID-19				
(5. Cleaning regime) Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19 and there are poor cleaning standards	Employees, agency, pupils, visitors Causing severe infection/disease	Maintain appropriate cleaning regimes, using standard products such as detergents 1 Maintain an appropriate cleaning schedule. This should include regular cleaning of areas focusing touched surfaces. UKHSA has published guidance on the cleaning of non-healthcare settings	L	HT/SBM & Premises manager to ensure they are familiar with guidance for cleaning non-healthcare settings.	HT/SBM & Premises manager	On going
(6. Minimise contact) Coronavirus (COVID-19) (CV19)	Employees, agency, pupils, visitors, parents/ carers Causing severe infection/disease	1 It is no longer necessary to keep children in consistent groups ('bubbles'). 2 Assemblies can resume 3 No longer need to make alternative arrangements to avoid mixing at lunch 4 Make contingency plan / Outbreak management plans to cover the possibility that it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups.	L	See outbreak management plan		
(7. Keeping occupied spaces well ventilated) COVID-19) (CV19) Someone entering the school/workplace/offices	Employees, agency, pupils, visitors Causing severe infection/disease	1 Should maintain good ventilation. 2 Should identify any poorly ventilated spaces as part of your risk assessment 3 Check mechanical ventilation to confirm that normal operation meets current guidance and that only fresh outside air is circulated. 4 Systems should be adjusted to full fresh air or, if this is not possible, then systems should be operated as normal. 5 Where mechanical ventilation systems exist, you should ensure that they are maintained in accordance with the manufacturers' recommendations.	L	Staff to regularly check CO2 monitors to ensure ventilation adequate	All staff on site with children SLT Children Premises and	On going

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with CV19		<p>6 Open external windows for natural ventilation and internal doors</p> <p>7 You should balance the need for increased ventilation while maintaining a comfortable temperature.</p> <p>8 The Health and Safety Executive guidance on air conditioning and ventilation during the COVID-19 pandemic and CIBSE COVID-19 advice provides more information.</p>			cleaning teams	
<p>(8. Personal Protective Equipment)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.</p> <p>1 Face coverings are not classified as PPE (personal protective equipment).</p> <p>2 Most staff in schools will not require PPE beyond what they would normally need for their work.</p> <p>3 When working with children and young people who cough, spit or vomit but do not have coronavirus (COVID-19) symptoms, only any PPE that would be routinely worn, should be worn.</p>	L	SBM check stock is adequate monthly		
<p>(9. Promote and engage in asymptomatic testing, where available.)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency/ peripatetic staff</p> <p>Causing severe infection/disease</p>	<p>Asymptomatic testing</p> <p>1 Staff and pupils in mainstream secondary schools will not be expected to continue taking part in regular asymptomatic testing</p> <p>2 Follow asymptomatic testing advice for the general population. Further information is available in the NHS get tested for COVID-19 guidance.</p> <p>3 In the event of an outbreak, a school may also be advised by their local health team or director of public health to undertake testing for staff and students of secondary age and above for a period.</p> <p>4 Staff and pupils in specialist SEND settings, Alternative Provision, and SEND units in mainstream schools are advised to continue regular twice weekly testing. For further information, see Special schools and other specialist settings: coronavirus (COVID-19).</p>	L	Inform staff twice weekly testing no longer applies	HT	
SECTION 2: RESPONSE TO INFECTION						

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<p>(10. Test and trace)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>Tracing close contacts and isolation</p> <p>1 Contacts are no longer required to self-isolate or advised to take daily tests and contact tracing has ended.</p>	<p>L</p>			
<p>(11. Confirmed cases)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>Manage confirmed cases of coronavirus (COVID-19) in school by following the key principles:</p> <p>1 You must take swift action when you become aware that someone who has developed symptoms and taken a PCR test outside of school.</p> <p>2. Contact DfE Helpline on 0800 046 8687 and selecting option 1 for advice on the action to take in response to a positive case.</p> <p>3 The advice service (or PHE local health protection team if escalated) will work with you to guide you through the actions you need to take</p>	<p>L</p>			
<p>(12. Outbreak)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>Contain any outbreak by following PHE local health protection team advice</p> <p>1 If you have 2 or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, you may have an outbreak.</p> <p>2 The updated contingency framework gives thresholds for taking additional measures.</p>	<p>L</p>	<p>If a positive case complete information sharing sheet and send to public health HT take necessary steps advised by PHE if an outbreak</p>	<p>Office/HT</p>	
<p>SECTION 3: SCHOOL OPERATIONS</p>						
<p>(13. Attendance)</p>	<p>Employees, agency, pupils,</p>	<p>1. Please use these updated codes for recording covid related absence. 2 self-isolate or quarantine, code X. Confirmed case recorded as code I</p>	<p>L</p>	<p>Inform parents that pupils with symptoms or</p>		

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<p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>3 For pupils abroad who are unable to return, code X is unlikely to apply. In some specific cases, code Y. <u>school attendance guidance</u>.</p> <p>Admitting children into school</p> <p>4 Pupil with symptoms should not attend the school.</p> <p>5 If a parent or carer insists on a pupil attending your school, you can take the decision to refuse the pupil if, in your reasonable judgement.</p> <p>6 All (CEV) children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or another specialist care who have been advised by their clinician or other specialist not to attend.</p> <p>Pupils and families who are anxious about attending school</p> <p>7 May include pupils who:</p> <ul style="list-style-type: none"> • have themselves been shielding previously but have been advised they no longer need to shield • live in a household where someone is clinically vulnerable (CV) or CEV (including young carers) • are concerned about the possible increased risks from coronavirus (COVID-19) <p>8 Discuss any concerns with parents and provide reassurance on the measures you are putting in place to reduce any risks.</p> <p>Encouraging regular school attendance</p> <p>9 You should continue to communicate clearly and consistently the expectations around school attendance to families</p> <p>10 You should identify pupils who are reluctant or anxious about attending or who are at risk of disengagement and develop plans for re-engaging them.</p> <p>11 You should also work closely with other professionals across the education and health systems.</p> <p>Vulnerable children</p>		<p>who are positive should not attend School and follow government guidance</p>		
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		<p>12 Where pupils who are self-isolating, it is very important that you put systems in place to keep in contact with them,</p> <p>13 When a vulnerable pupil is asked to self-isolate, you should:</p> <ul style="list-style-type: none"> • notify their social worker (if they have one) and, for looked-after children • agree with the social worker the best way to maintain contact and offer support <p>14 You should have procedures in place to:</p> <ul style="list-style-type: none"> • check if a vulnerable pupil can access remote education support • regularly check if they are accessing remote education • keep in contact with them to check their wellbeing and refer onto other services if additional support is needed. 				
<p>(14. School Workforce) Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 School leaders are best placed to determine the workforce required to meet the needs of their pupils.</p> <p>2 Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again. If staff were previously identified as being in one of these groups, they are advised to continue to follow the guidance contained in Coronavirus: how to stay safe and help prevent the spread.</p> <p>3 In some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice.</p> <p>4 Employers will need to follow this specific guidance for pregnant employees.</p> <p>5 Employers should be able to explain the measures they have in place to keep staff safe at work.</p> <p>Those formerly considered to be clinically extremely vulnerable</p> <p>6 Clinically extremely vulnerable (CEV), and high or higher risk are not being advised to shield again.</p>	L	Inform any outside agencies if an outbreak has occurred.	SBM/HT	

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		<p>7 Children and young people who were previously identified as being in one of these groups, are advised to continue to follow the guidance.</p> <p>8 Children and young people over the age of 12 with weakened immune system should follow Guidance for people whose immune system means they are at higher risk from COVID-19</p> <p>Vaccination</p> <p>9 it is recommended school staff and eligible pupils take up the offer of a vaccine.</p> <p>Mandatory certification</p> <p>10 Mandatory certification is no longer in place.</p> <p>11 Venues & Events are not required by law to use the NHS COVID Pass</p> <p>12 NHS Covid pass should not be used as a condition of entry for education related activities.</p> <p>Welcoming children back to school</p> <p>13 A pupil with symptoms should not attend the school, given the potential risk to others.</p> <p>Pregnancy</p> <p>14 Follow the specific guidance for pregnant employees</p> <p>15 Your workplace risk assessment should already consider any risks to female employees of childbearing age.</p>				
<p>(15. Transport)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Further guidance on face coverings and transport to school and other places of education is available.</p> <p>Wider public transport</p> <p>2 Families using public transport should refer to the safer travel guidance for passengers.</p>	L	<p>Face masks recommended on public transport</p>		

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<p>(16. Catering/ Kitchens) Main kitchen Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors Causing severe infection/disease</p>	<p>1 Normal legal requirements will apply to the provision of food to all pupils, including ensuring food meets the standards for school food in England. universal infant free school meals 2 Continue to provide free school meal support to pupils who are eligible for benefits-related free school meals and who are learning at home during term time. More information on providing school meals during the coronavirus (COVID-19)</p>	<p>L</p>	<p>LA catering team</p>		
<p>(17. Staff room / kitchens) Kitchen staff Coronavirus (COVID-19) (CV19) Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors Causing severe infection/disease</p>	<p>1 Zip taps/Kettles to be cleaned 2 Signage next to Zip taps NOT to allow their cups to touch the Zip tap 3 Staff to wash their hands before / after eating for at least 20 seconds 4 Dispose food waste into the bins provided 5 Staff to be encouraged to go outside during breaks 6 Increase cleaning regime in place managed and monitored</p>		<p>Kitchen staff to adhere to LA guidance</p>		
<p>(18. Building / Estate) Building preparedness/Statutory compliance Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors Causing severe infection/disease</p>	<p>1 Site area risk assessment has taken place to maximise the use of site and any associated available space 2 There is no need for class sizes to be adjusted from the usual size. 3 Ventilation systems: good ventilation with fresh air is always essential in classrooms and particularly during this period. Refer to the system of controls for guidance on keeping occupied spaces well ventilated. 4 Fire safety: fire safety management plans should be reviewed and checked in line with operational changes. You should check:</p>		<p>Premises manager to conduct usual building and maintenance checks</p>	<p>MJ</p>	

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Someone entering the school/workplace/offices with CV19		<ul style="list-style-type: none"> all fire doors are operational at all times fire alarm system & emergency lights <p>5 Opening after reduced occupancy: undertake all the usual building checks to make the school safe.</p> <p>6 Statutory compliances completed and up to date</p> <p>7 Temperature monitoring in place, including thermometers in classrooms/areas, to ensure the heating and thermal conditions are compliant, managed and monitored</p>				
<p>(19. Educational Visits)</p> <p>Coronavirus (COVID-19) (CV19) with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>1 The Government recommends that you consider whether to go ahead with planned international educational visits at this time</p> <p>2 it is advised to ensure that any new bookings have adequate financial protection in place</p> <p>3 it is advised to you undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice.</p> <p>4 General guidance on educational visits are is available.</p>	L	Any trip must be approved by SLT		
<p>(20. School Uniform/ Winter months)</p> <p>Coronavirus (COVID-19) (CV19) with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>1 The DfE encourages all schools to maintain their usual uniform policies.</p> <p>2 Consider how pupil non-compliance is managed, taking a mindful and considerate approach which may help parents who have difficulty obtaining uniform items or are experiencing financial pressures.</p> <p>3 Consider allowing pupils to wear additional items of clothing in addition to the school's current uniform.</p>	L	Monitor children are not too cold due to well ventilated rooms		
<p>(21. Wraparound provision and extra-curricular activity)</p> <p>Coronavirus (COVID-19) with CV19</p>	<p>Employees, agency, Pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 The guidance for providers who run community activities, holiday clubs, after-school clubs, tuition and other out-of-school provision for children may help you to plan extra-curricular provision.</p>	L		TF/SBM	

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<p>(22. Curriculum)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 The key principles that underpin advice on curriculum planning are as follows:</p> <ul style="list-style-type: none"> • Education is not optional. • The curriculum remains broad and ambitious. <p>2 Informed by these principles, you should meet the following key curriculum expectations:</p> <ul style="list-style-type: none"> • Teach an ambitious and broad curriculum in all subjects. • You may consider it appropriate to suspend some subjects for some pupils in exceptional circumstances. <p>Early Years Foundation Stage to KS3</p> <p>3 You may consider focusing more on the prime areas of learning in the EYFS, including communication and language</p> <p>4 For Reception, consider how all groups of children can be given equal opportunities for outdoor education.</p> <p>KS1 and 2</p> <p>6 Priorities identifying gaps and re-establishing good progress in the essentials, identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary.</p> <p>KS3 and 4</p> <p><u>7</u> Years 10 and 11 are expected to continue to study mandatory non-examination subjects like PE</p> <p><u>8</u> Years 12 and 13 are more likely to undertake self-directed study, but you may still need to ensure they receive additional support</p> <p>9 <u>Operational guidance</u> p.59: Education, Health and Care plans</p>	<p>L</p>		<p>SLT</p>	
<p>(23. Music, dance and drama)</p> <p>Coronavirus</p>	<p>Employees, agency, pupils, visitors</p>	<p>1 Continue teaching music, dance and drama as part of your school curriculum</p> <p>2 Singing, wind and brass instrument playing can be undertaken in line with this and other guidance, including guidance provided by the DCMS for professionals and non-professionals, available at working safely during coronavirus (COVID-19): performing arts.</p>	<p>L</p>	<p>Follow guidance from THAMES Music</p>		

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<p>(COVID-19) (CV19)</p>	<p>Causing severe infection/disease</p>	<p>3 Schools can continue to engage peripatetic teachers during this period.</p> <p>Singing, and playing wind and brass instruments in groups</p> <p>4 Singing, wind and brass playing can now take place in larger groups such as choirs and ensembles.</p> <p>5 Playing outdoors</p> <p>Playing instruments and singing in groups may take place outdoors. If indoors, consider ventilation and latest guidelines on safer singing.</p> <p>6 Playing indoors</p> <p>It is important to ensure good ventilation. Advice on this can be found in Health and Safety Executive guidance on air conditioning and ventilation during the coronavirus outbreak.</p> <p>7 Seating positions</p> <p>Pupils should be positioned back-to-back or side-to-side.</p> <p>8 Microphones</p> <p>Use microphones where possible or encourage singing quietly.</p> <p>9 Handling equipment and instruments</p> <p>Measures to take when handling equipment, including instruments, include the following.</p> <ul style="list-style-type: none"> • Handwashing. • Avoiding sharing instruments • Handling scores, parts and scripts • Suppliers • Pick-up and drop off points <p>10 Individual lessons</p> <p>Individual lessons in music, dance and drama can continue in schools and organisations providing out of school childcare.</p>				
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<p>(24. Physical Education)</p> <p>Coronavirus (COVID-19) (CV19)</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>Physical activity in school</p> <p>1 Pupils should be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups.</p> <p>2 You can hold PE lessons indoors, including those that involve activities related to team sports, for example practicing specific techniques, within your own system of controls.</p> <p>3 For sport provision, outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising natural ventilation flows</p>	<p>L</p>	<p>Continue with boxes of equipment for year groups</p>	<p>AC</p>	
<p>(25. Science)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Science lessons and heads/leads should follow the specific COVID-science related CLEAPSS guidance and have detailed within this section or specific risk assessment http://science.cleapss.org.uk/Resource/GL343-Guide-to-doing-practical-work-during-the-COVID-19-Pandemic-Science.pdf</p>	<p>L</p>		<p>BG</p>	
<p>(26. Contingency planning)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>1 You should continue to operate as normally as possible. In the event that restrictions in schools are needed to help contain the spread of the virus, you may be asked to revise your delivery models for a short period of time.</p>	<p>L</p>	<p>See outbreak management plan</p>	<p>HT</p>	

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<p>(27. First aid)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 The Health and Safety Executive guidance on first aid during coronavirus (COVID-19) will support local risk assessments and provides guidance for first aiders during the coronavirus (COVID-19) pandemic.</p> <p>2 Employers and their first aiders should take account of the specific guidance on giving cardiopulmonary resuscitation (CPR) from the Resuscitation Council UK. HSE has guidance on First aid cover and qualifications.</p> <p>3 Only deliver CPR by chest compressions and use a defibrillator (if available)</p> <p>Prevent worsening, promote recovery: all other injuries or illnesses</p> <ul style="list-style-type: none"> If you suspect a serious illness or injury, call 999 immediately – tell the call handler if the patient has any COVID-19 symptoms <p>4. Follow government guidance on first aid.</p>	<p>L</p>	<p>Minor injuries to continue to be treated outside at First Aid Station Severe injuries to be treated in the Medical Room</p>	<p>All staff</p>	
<p>(28. Swimming pools)</p> <p>swimming Coronavirus (COVID-19) (CV19)</p> <p>Someone entering the school/workplace/offices with CV19</p>	<p>Employees, agency, Pupils, visitors</p> <p>Causing severe infection/disease</p>	<p>1 Follow current Government guidance https://www.gov.uk/guidance/working-safely-during-coronavirus-COVID-19</p> <p>2 Ensure the pool equipment receives the required maintenance, and recommissioning required in preparing to open</p> <p>3 Review the area for touch points & shared equipment</p> <p>4 Ancillary equipment such as hoists, plant room equipment, will require an assessment review of compliance re service/maintenance schedules</p> <p>5 Health and safety inspection of all areas in preparation for opening</p>	<p>L</p>	<p>Follow LA guidance</p>		
<p>(29. Behaviour change / support / expectations)</p> <p>Coronavirus (COVID-19) (CV19)</p> <p>Causing severe infection/disease</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p> <p>Causing severe infection/disease</p>	<p>1 Staff need to make themselves be accountable for their own actions for hand and respiratory hygiene measures and actions.</p> <p>2 A review of the school’s behaviour policy around the COVID-secure.</p> <p>3 Policies should set clear, reasonable, and proportionate expectations of pupil behaviour. Further information on behaviour and discipline in schools is available.</p> <p>4 Set out clearly the consequences for poor behaviour and deliberately breaking the rules.</p>	<p>L</p>	<p>Remind staff there is an expectation that staff will adhere to guidance</p>		

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<p>Someone entering the school/workplace/offices with CV19</p>		<p>Disciplinary actions</p> <p>5 The disciplinary powers that you normally have, including suspension and expulsion</p> <p>6 Expulsion should only be used as a last resort and must be lawful, reasonable, and fair. Where a pupil with a social worker is at risk of suspension or expulsion, inform their social worker and involve them in relevant conversations.</p> <p>7 Try to avoid expelling any pupil with an EHC plan, or a looked-after child..</p> <p>8 Where a previously looked-after child is at risk of expulsion, the designated teacher should speak with the child’s parent or guardian and seek advice from their virtual school head.</p> <p>9 Pre-empting that a pupil may commit a disciplinary offence, and not allowing the pupil to attend school, is an unlawful suspension.</p> <p>10 Any disciplinary suspension or expulsion of a pupil from a school, even for short periods of time, must follow the statutory procedure.</p>				
<p>(30. Pupil wellbeing and support)</p>	<p>Employees, agency, pupils, visitors, parents/ carers</p>	<p>Wellbeing for Education Return Programme</p> <p>1 Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. You can access useful links and sources of support on <u>promoting and supporting mental health and wellbeing in schools</u>.</p> <p>Support and resources</p> <p>2 School leaders are best placed to determine the workforce to meet the needs of their pupils.</p> <p>3 People previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again.</p> <p>4 Staff are advised to continue to follow Guidance for people previously considered clinically extremely vulnerable from COVID-19. Staff with a weakened immune system should follow Guidance for people whose immune system means they are at higher risk from COVID 19.</p>	<p>L</p>	<p>Staff to report concerns to phase leaders and/or DSL</p>		

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		5 Employers are expected to discuss any concerns that people previously considered CEV may have.			
(31. Safeguarding)		1 Schools must continue to have regard to the statutory safeguarding guidance <u>keeping children safe in education</u> . 2 As children return try to give designated safeguarding leads and their deputies more time to support staff and pupils with new safeguarding and welfare concerns	L		HT
(32. Contractor / visitor) <i>Contractors/Visitors/ Parents Coronavirus (COVID-19) (CV19)</i>	Employees, agency, pupils, visitors, parents/ carers Causing severe infection/disease	1 Only necessary contractor to be allowed on site 2 Agency staff and contractors to be inducted to the normal health and safety induction processes. 3 Normal risk assessment, method statements review, considering your own COVID 4 Normal management and monitoring of contractor works wellbeing on site	L	SBM and premises manger to monitor & timetable when contractors on site	SBS

Overall Residual Risk for Activity (L / M / H):	
Level of Risk	Suggested Action
LOW	Control measures are adequate but continue to monitor and review; ensure that they remain satisfactory and appropriate
MEDIUM	Control measures need to be introduced within a specified time period; continue to monitor and review
HIGH	Unless control measures can be immediately introduced to reduce the risk so far as is reasonably practicable, the task or activity should be suspended