



## Curriculum Statement for Geography

***Mission statement***  
***Learning together hand in hand with our friend Jesus.***

Intent	Implementation	Impact
<p>Geography at St Mary and St Michael school aims to inspire a life -long curiosity and fascination about the world and those who live in it.</p> <p>Our geography curriculum aims to provide pupils with the knowledge and skills to understand the ever-changing world in which they live. We seek to equip our children with an impassioned, informed and critical understanding of the world around them through our geography curriculum.</p> <p>Pupils will study human and natural spaces and processes – and their interdependence - in a curriculum which will promote global citizenship, intercultural understanding and a sense of optimism about their ability to enact social and environmental change in a time where intervention is needed to protect the world for future generations.</p> <p>Teaching through our curriculum should equip pupils with knowledge about diverse places, people, resources and natural and human environments, with an emphasis on children understanding how the world is connected and that they are part of a society. Together with a deep understanding of the Earth's key physical and human processes, pupils should develop their understanding of where they live and be able to compare to other places.</p>	<p>Geography is planned as a sequence of lessons that builds upon prior knowledge. Whilst there are a set of discrete topics, which ensure that the breadth required by the curriculum is met, our chosen units offer a range of opportunities for investigating places around the world as well as physical and human processes. The lessons are intended to improve children's geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to ensure interest and progress in the subject.</p> <p>Geography is planned to ensure the essential characteristic skills of geographers are being taught. An understanding of which places are interdependent and interconnected and how much human and physical environments are interrelated underpin geography teaching, both within and throughout each year group and phase. Fieldwork and other geographical skills and techniques are linked to specific themes within each phase. Through studies of their local area in KS1 and beyond in KS2, children gain an extensive base of geographical knowledge and skills and develop a good understanding about current and contemporary issues in society and the environment.</p>	<p>Our curriculum is planned to help our students expand on their knowledge and skills within the geography curriculum, and demonstrate steady progression over time. Where children are able to keep up with the objectives outlined in their year group's plans, they are deemed to be making expected or above expected progress. We also rely on a variety of other methods to measure the success of our children's learning.</p> <p>The geography subject leader and SLT will monitor the teaching and learning of geography in line with reference to the school improvement plan, and the expectations of our curriculum intent. Monitoring will take place in the following ways:</p> <ul style="list-style-type: none"><li>· Book scrutinies</li><li>· Planning checks</li><li>· Lesson observations</li></ul>