



Curriculum Statement for History

Mission statement
Learning together hand in hand with our friend Jesus

Intent	Implementation	Impact
<p>At St Mary and St Michael it is our aim to nurture pupils so that they are inquisitive about their own past and that of the world around them.</p> <p>We strive to ensure children become critical thinkers and discerning learners whilst gaining knowledge and a deeper understanding of the people and places in their locality, in Britain and the wider world.</p> <p>We aim to provide an engaging and inclusive history curriculum that includes the relevant subject knowledge and key disciplinary concepts set out by the National Curriculum. We aim to develop and nurture our pupils to be young historians.</p>	<p>Through our History curriculum our pupils:</p> <p>Investigate and interpret the past This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.</p> <p>Build an overview of world history This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.</p> <p>Communicate historically This concept involves using historical vocabulary and techniques to convey information about the past.</p> <p>In Key Stage 1, children explore a wide range of topics, ranging from their own family history to a study of the Great Fire of London. We ensure children have hands-on experiences by providing the opportunity to work with artefacts to find out about people & events in other times. They explore significant figures such as Mary Seacole and Florence Nightingale.</p> <p>In Key Stage 2, children deepen their historical understanding and will study early civilisations such as the Mayans and the Ancient Egyptians; the Roman Empire (Roman London); the importance of the Anglo Saxon and Viking invasions and settlement to Britain and Europe; the Ancient Greeks. They will eventually study the experience of Victorian children and the effects of World War II upon the local area including evacuee children leaving the area.</p> <p>Whilst learning key dates, events and exploring historical figures, our history lessons hope to stimulate critical thinkers who are able to explain why there may be more than one answer to a historical question.</p> <p>During the academic year, classes take part in special assemblies related to historical themes such as Remembrance day, the Anglo-Saxons-as well as joining in with inspiring assemblies to celebrate the amazing contributions of ethnic minorities to British society and exploring their impact on modern Britain.</p> <p>Educational visits and visitors enrich the children's understanding and provide an engaging stimulus to enthuse children about learning history.</p>	<p>Progress will show children have the opportunity to reach an advanced and deep understanding of historical concepts.</p> <p>When history is taught to high level, children will be ready for the next phase in education and will demonstrate this by eloquently articulating their knowledge and skills as young historians.</p> <p>Furthermore, children will have a secure understanding of chronology and the impact each period of study has had on the other.</p>