| **Wb**  | **18.04.22** | **25.04.22** | **04.05.22** | **11.05.22** | **18.05.22** | **25.05.22** |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Writing** | https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0cOver a two week period, complete lessons 1-10. |
| **Reading** | Phonics practise to be emailed according to the phonics stage pupil is on. | Phonics practise to be emailed according to the phonics stage pupil is on. | Phonics practise to be emailed according to the phonics stage pupil is on. | Phonics practise to be emailed according to the phonics stage pupil is on. | Phonics practise to be emailed according to the phonics stage pupil is on. | Phonics practise to be emailed according to the phonics stage pupil is on. |  |
| **Spelling** | Spellings will be set using Purple Mash | Spellings will be set using Purple Mash | Spellings will be set using Purple Mash | Spellings will be set using Purple Mash | Spellings will be set using Purple Mash | Spellings will be set using Purple Mash |  |
| **Maths** | https://classroom.thenational.academy/units/graphs-a428Lesson 1-5 | https://classroom.thenational.academy/units/measures-capacity-and-volume-86a2Lesson 1-5 | https://classroom.thenational.academy/units/measures-capacity-and-volume-86a2Lesson 6-10 | https://classroom.thenational.academy/units/exploring-calculation-strategies-6a66Lesson 1-5 | https://classroom.thenational.academy/units/exploring-calculation-strategies-6a66Lesson 5-10 | https://classroom.thenational.academy/lessons/consolidation-and-application-part-1-cdk3edLesson 1-5 |  |
| **RE** | Margaret Carswell workbook | Margaret Carswell workbook | Margaret Carswell workbook |
| **Science** | https://classroom.thenational.academy/units/building-things-7082Lesson 1-3 |  |
| **Humanities** |  | HistoryAsk an older relative about different houses they have lived in and how they think houses have changed over time. | Geographyhttps://classroom.thenational.academy/units/villages-towns-and-cities-28b9Lesson1-5 |
| **Art & DT** | <https://www.tate.org.uk/kids/make>Choose an activity of your choice |
| **Computing** | Login using LGfL:<https://www.lgfl.net/learning-resources/summary-page/purple-mash> | Login using LGfL:<https://www.lgfl.net/learning-resources/summary-page/purple-mash> | Login using LGfL:<https://www.lgfl.net/learning-resources/summary-page/purple-mash> | Login using LGfL:<https://www.lgfl.net/learning-resources/summary-page/purple-mash> | Login using LGfL:<https://www.lgfl.net/learning-resources/summary-page/purple-mash> | Login using LGfL:<https://www.lgfl.net/learning-resources/summary-page/purple-mash> |  |
| **PSHE** | <https://classroom.thenational.academy/units/forever-friends-45e8>Lesson 1-4 |
| **PE** | <https://classroom.thenational.academy/units/gymnastics-activity-balancing-2202> Lesson 1-5 |