

## EYFS Science

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
My Body <b>Animals inc.</b> <b>Humans</b>  Exercise <b>Animals inc.</b> <b>Humans</b>  Food and Hygiene <b>Animals inc.</b> <b>Humans</b>	Animals <b>Animals inc.</b> <b>Humans</b>  Habitats <b>Living Things and their Habitats</b>	The Seasons <b>Seasonal Changes</b>  The Weather <b>Seasonal Changes</b>  Fizzing <b>Potions</b>  Liquids <b>Potions</b>	Plants <b>Plants</b>  Flowers and Trees <b>Plants</b>  Materials <b>Material</b>	Plane and Boats <b>Powers</b>  Magnets <b>Powers</b>  Changes <b>Potions</b>  Properties of Materials <b>Material</b>	Bugs <b>Living Things and their Habitats</b>  Dinosaurs <b>Animals inc.</b> <b>Humans</b>

<b>Animals inc. Humans</b>	<b>Living Things and their Habitats</b>	<b>Seasonal Changes</b>	<b>Potions</b>	<b>Plants</b>	<b>Material</b>	<b>Powers</b>
<p><b><u>My Body</u></b></p> <p>Pupils can identify some parts of the body.</p> <p>Pupils can write the names of some parts of the body</p> <p>Pupils can identify a part of the body with one of the senses.</p>	<p><b><u>Animals</u></b></p> <p>Pupils should be able to name some animals and identify them as living things.</p> <p>Pupils could identify the diet of some animals</p>	<p><b><u>The Seasons</u></b></p> <p>Pupils should be able to name the seasons and put them in the correct order from any starting point</p> <p>Pupils are able to describe some of the features of the seasons, such as hotter in the summer, shorter day in the winter etc</p>	<p><b><u>Fizzing</u></b></p> <p>Pupils should be able to identify the state of matter of a particular substance.</p> <p>Pupils can identify fizzing as a gas being made.</p>	<p><b><u>Plants</u></b></p> <p>Pupils can recognise a plant and describe some of the common features of plants.</p> <p>Pupils can describe some of the conditions needed for plants to grow.</p>	<p><b><u>Materials</u></b></p> <p>Pupils should be able to identify the materials from which objects are made.</p> <p>Pupils could describe some of the characteristics of materials.</p>	<p><b><u>Planes and Boats</u></b></p> <p>Pupils should recognise that changing conditions in an experiment can change the result.</p> <p>Pupils can describe a throw as a push.</p>
<p><b><u>Exercise</u></b></p> <p>Pupils can describe the short-term effects of exercise on their bodies.</p>	<p><b><u>Habitats</u></b></p> <p>Pupils need to be able to describe the environment in which living things exist is called a habitat.</p>	<p><b><u>The Weather</u></b></p> <p>Pupils can identify different types of weather</p> <p>Pupils can make suggestions for</p>	<p><b><u>Liquids</u></b></p> <p>Pupils should be able to describe some of the properties of liquids.</p>	<p><b><u>Flowers and Trees</u></b></p> <p>Pupils can name some parts of a plant including leaves, flowers, and petals.</p>	<p><b><u>Properties of Materials</u></b></p> <p>Pupils should be able to describe some of the properties of different</p>	<p><b><u>Magnets</u></b></p> <p>Pupils should be able to describe magnetic attraction as a push and</p>

<p>Pupils know that regular exercise is needed to make individuals stronger and fitter.</p>	<p>Pupils can name different types of habitats.</p> <p>Pupils can associate some living things with a particular habitat.</p>	<p>the most suitable clothing for certain types of weather and suggest the materials they could be made from.</p> <p>Pupils can identify the weather in some places around the world including deserts, mountains, the polar regions, and rain forests.</p>	<p>Pupils should know that different liquids have different properties.</p>	<p>Pupils can identify a plant by leaf shape.</p> <p>Pupils know that trees are types of plant.</p>	<p>materials, including metals and elastic materials.</p>	<p>repulsion as a pull.</p> <p>Pupils can identify that certain metals are attracted to magnets, and non-metals are not.</p>
<p><b><u>Food and Hygiene</u></b></p> <p>Pupils should be able to recognise foods as either meat, fruit, vegetables, and dairy.</p> <p>Pupils can describe the</p>	<p><b><u>Bugs</u></b></p> <p>Pupils can recognise that living things need food and water to remain healthy.</p> <p>Pupils can describe some</p>		<p><b><u>Changes</u></b></p> <p>Pupils can recognise that substances can be changed using heat.</p> <p>Pupils can describe the characteristics of substances.</p>			

<p>journey of food through the body.</p> <p>Pupils can describe some of the things they need to do to remain healthy and hygienic.</p>	<p>ways animals catch their food.</p> <p>Pupils can identify some habitats and the living things that exist in them.</p>					
<p><b><u>Dinosaurs</u></b></p> <p>Pupils can identify the names of some dinosaurs and suggest the diet of each.</p> <p>Pupils can describe how scientists know that dinosaurs once existed and explain the reason why they no longer do.</p>						